

Revised Standards and Process Workshop Group I-10 Emerald D

Core Values vs. Core Themes. Conflict? How to align?

- Miller: started with strategic plan and then worked in institutional outcomes (which are important but pretty generalized).
- “Teaching”, “Learning” with questions about how much detail, etc.
- Alaska dual mission (4 year college and community college mix).
- Discussion on outcomes and then core themes at Alaska.
- Maybe develop more discussion or examples for training in the future?

Values of institution seem important and embedded in “themes”?

- Miller: it does overlap & values often permeate the mission and themes that the colleges develop.

In power point presentation this morning “student success” seemed to be in all themes at Alaska.

- Miller: student success is in all and embedded.
- Discussion on themes, mission, and any strategic plans and dynamic changing nature of college realities developed.
- Discussion also developed on issue of useful indicators driving selection of themes (chicken vs. egg).
- Alaska still developing internal organization to work on new standards; issues of external and internal inclusion on new standards –
 - Will NWCCU monitor/regulate the individual colleges spectrum/range of mission and themes?
 - Probably not? May develop a “norm” over time?

Student learning outcomes discussion.

- Linkage of outcomes & institutional themes and institutional outcomes. Program level vs. college level.

Alaska new standards effort.

- Challenges:
 - Keeping all parts of the college engaged and involved; regular internal communications being worked on. i.e. student affairs more involved with academic side, has been an improvement in the past year.
 - Creating consensus is challenging in limited time period.

Strategic plan relationship new standards and theme discussion reemerged = strategic plan not as involved with outcomes assessment at this time, may evolve that way.

Who at Alaska is on accreditation steering committee? Core group needed (3-4 people) who handle timelines/tasks with other people from faculty/administration.

Agreed upon definitions/terms will help with new standard implementation process. (Is this ever possible?)

Any change in Alaska with new standards and reporting/over-sight for the state system?

- Not yet, but probably may evolve in the future.

Transparency at Alaska with new standard efforts?

- Always a problem, maybe the shorter documentation will help with more people reading it.
- Will evolve over time into internal reporting by departments and divisions – helping transparency.
- Public right to know and accreditation reports by Alaska.

New reports (internally) will help, over time, with communication.

- State reporting for some outcomes has been taking place for some time and rolled, how, into the new standards?

Themes & Athletics?

- Administrative services and student success and community themes.

Thematic measures developed? Innovation/creation of?

- Starting this right now and still being developed.
- Dealing with small department efforts and broader college.
- Process vs. accountability vs. results discussion took place.

Does theme selection shape/reflect organizational culture and decision-making?

- As a new standard is developed and an understanding of it matures, will it – should it influence a member college's structure/organizational structures?
 - Will new standards facilitate change? Discourage change? Not influence? At member colleges.
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