

Revised Standards and Process Workshop

Group I-5 Orcas A

Standard 1

- Timeline:
 - Anticipating concerns.
 - Think it's an improvement.
- How to organize/line VP.
 - Along existing lines.
 - Different at different institutions.
- Guidance from commission.
- Concerns about emphasis.
 - Old vs. new process.
- Concerns about data.
 - Gathering, storing, analyzing, synthesizing, anticipating.
 - All tied to major plan.
- Suggestion: keep/gather where ever & roll into one for final.
 - Discussion about data warehouses on-line.
 - "track-dat"
 - "spol"
 - "illuminet"
- Where does technology fit?
 - Standard 2
- Comment: does this process fit better with other activities?
 - Yes – leadership focus/opportunity.
- What are other accrediting regions doing?
 - Looking for integration some/all examining new models commissioner very into ?
- Comments about "themes" and other operational definitions.
 - Themes are process-driven.
 - "the grid" as a road map.
 - Where are values reported more clearly?
 - Vision & mission.
 - Clusters.
 - Drives function/achievements.
 - Then: NWCCU at top of pyramid and Institution at bottom of pyramid.
 - Now: Institution at top of pyramid and NWCCU at bottom of pyramid.
 - They fit differently:
 - Different institutions.
 - Different academic programs.
 - Different functions ("stewardship")

Mission Statements

- We didn't write them knowing we'd have to measure something.
- Discussion: "mission" through business from military
 - Add value statements, outcomes/measures, etc.
 - Accreditation (regions) "taking an end run" around federal interference
 - Accreditation has always been tied to mission.
 - Older than business, military.
 - Accountability, transferability.

- Charge: new model meeting this?
- “core theme balance points”.
- On a continuum with 100% generic at one end and 100% specific at the other end, what fits for you?
 - Broad theme – 1 evaluator
 - Detailed themes – multiple evaluators
- Security question: last paragraph, page 16 [framing principles].

Themes (or Values?)

- Student outcomes dictate themes.
- Faith promotion.
- Outreach/life long learning.
- Physical/emotional well-being.
- Workforce development. [more on page 15]
- Campus life/student life.
- “public square” (civic involvement)

Indicators

- Program review.
 - Informed comparison to baseline.
 - CCSSE/NCSSE
 - Nichols Assessment Tool
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