

Revised Standards and Process Workshop

Group I-8 Emerald B

- How was “buy-in”?
 - Takes time for people to get head around – use Ron’s analysis and synthesis matrix – gives folks context for their work in college.
 - Notion of values and core themes?
 - Do you need performance indicators for values?
 - Does this process keep folks more engaged?
 - Yes – thru integration of work.
 - How were faculty involved in identifying themes and values? From mission, committee sent to faculty for input and back to college.
 - Guidelines seem very proscriptive, page 21, for 1st year report.
 - 2 ALO’s very supportive of new report format (open to electronic evidence as links in reports).
 - To whom is report going to be sent/are they going to be part of a future visiting team?
 - Continuity over 7 year reporting cycle?
 - Will every school get feedback after year 1 report?
 - 110 reports due in 2011 (pool of evaluators?)
 - Budget cuts may reduce # core themes.
 - “Fluff” taken away from evaluation process (viewed as a plus).
 - Evaluator training plan moving forward?
 - Expectation (standard 3&4) that every program is looking at student learning outcomes.
 - Process for program review/improvement more important ...?
 - Is standardized language important between colleges?
 - No, more important inside college for clear communication.
 - What is integration of past recommendations and new process reporting?
 - Transition and timing still not perfectly clear – but will be integrated somehow.
 - It appears that some colleges will have same 2 year time crunch to do new process after the 4 pilots?
 - Details? How? 40,000 level to what you have to write?
 - Standard 2 – how do you avoid repetition when addressing elements across themes?
 - Pilots looking at this.
 - Next wave (Fall 2012 – moved forward to Fall 2011) concerned about roll out of detail from Ron (they feel like pilots also)
 - Redundancy between core themes, fundamental goals and standard 2 objectives & strategic planning priorities.
 - What are expected exhibits for year 1 report?
 - What is alignment of data & performance indicators for accreditation process and state mandated reporting?
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