

Revised Standards and Process Workshop

Group II- 5 Orcas A

- Need to assemble team for themes, indicators
 - Who to include?
 - Interested faculty, IR, VP's.
 - What to do about "load"?
 - People with data skills.
 - People with global thinking skills.
 - Analysis & synthesis – bring in people to discuss data – synthesis (efficient use of time).
 - Increasing task demands; hard to:
 - Add time for accreditation.
 - Need for realism.
 - May need to drop some valued activities.
 - Expansion of assessment beyond classroom "data driven" as goal.
 - Faculty concerns:
 - Evaluation.
 - Suspicion of motives.
 - Used to classroom – not mission assessment.
 - Already "weary".
 - College health = Faculty health.
 - President = figurehead.
 - Faculty view of success does not equal administration's view (goals, objectives); C.V. Student ?, publications – obstacle for involvement in accreditation.
 - No culture change in faculty without new incentives.
 - College of Oriental Medicine.
 - Optimistic about new process.
 - NW Indian College.
 - Same issues as others.
 - Don't want stagnation.
 - Not afraid of hard work.
 - Accept new process.
 - President wants to institutionalize the process.
 - Any need for more information?
 - 2 year cycles for pilots, others.
 - Not sure of schedule for reports, visits.
 - 2011 group not clear.
 - Suggestion – propose milestones/deliverables for these schools – imposed – don't just leave it to them.
 - Concern – what details will we be held accountable for?
 - Prescriptive details are missing!
 - What will evaluators do? i.e., Can they tell you you've got the wrong themes?
 - There will be pressure to adopt themes to fit data available.
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