

Revised Standards and Process Workshop

Group II-8 Emerald B

- Transition challenging for colleges finishing a traditional self-study in 2010.
 - Not sure how much to share about the new process to keep up momentum for the old.
 - Try to structure S-S report toward new model.
 - In current evaluations, there can be an emphasis on certain details (faculty evaluation, assessment).
 - Will new standards have this level of detail?
 - What causes something to become an area of emphasis?
 - How to organize college around responding to themes.
 - New structure can highlight areas within the college that may need to be realized administratively.
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