

## Breakout Session

- Cultural shift.
  - Sub-themes vs. Silos.
  - Data collection.
  - Outcome indicators.
  - Timeline for re-tooling.
  - Data vs. descriptive.
  - Requiring analysis.
  - Make outcomes public.
  - Revising timeline can create panic.
  - Recent visits getting hit too soon.
  - Like new model but timeline anxious.
  - Report due dates seem too soon.
  - Core themes or core functions?
  - You define it – you defend it.
  - Need a common understanding of themes.
  - Outcomes and institutional effectiveness.
  - Need a glossary of terms.
  - Sustainability definition is confusing.
  - Institutions are not equally versed on CQI – need CQI training.
  - Construct validity of you campus.
  - At what level do we drill down to co-curricular measurement?
  - What does non-compliance look like?
  - Why can't student success be a core theme?
  - Like constant comparative technique revisiting data.
  - Strategic directions.
  - Why is chapter 2 as is? What's the difference?
  - Explain better how core areas relate to sub-themes.
  - 3 year report seems like old system.
  - Why not address sub-themes throughout the reports?
  - Old legacy platform with a new website.
  - Like the matrix to promote synthesis.
  - Themes need to be the framework for year 3 report.
  - Evaluator training by theme?
  - Model is shortchanging academic area . Need to beef up number of evaluators for education.
  - Language on personnel not good with faculty.
  - Need more than one evaluator for educational mission.
  - Need to revisit evaluator training.
  - Need to know commissions view to be better evaluators.
  - Need to improve how we evaluate synthesis.
  - Why not first reports due in 2012 rather than 2011?
  - Recheck back-to-back visits as possible training visits for evaluators.
  - Need document that outlines similarities and differences between old system and new system.
-