

## NWCCU 2017 Annual Report

Welcome to the 2017 NWCCU Annual Report. The format allows printouts for review and hard copy records, as well as uploads of Excel spreadsheets, bylaws, and IPEDS reports directly within the survey. Please contact the Commission office (425-558-4224) if you have any questions about the Annual Report form or information. The deadline for submission is June 5, 2017. Definitions for institutional data sections are linked from each applicable question heading.

Please enter your institutional password here:

### S1: Institutional Information

Name of Institution:

Institution Information:

Mailing Address:

Address 2:

City:

State/Province:

Zip/Postal Code:

Main Phone Number:

Country:

Chief Executive Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position (President, etc.):

Phone:

Fax:

Email:

Accreditation Liaison Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position (Provost, etc.):

Phone:

Fax:

Email:

Chief Financial Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position Title (Provost, etc.):

Phone:

Fax:

Email:

Completed:

## NWCCU 2017 Annual Report

### S2: Institutional Demographics

Have changes been made in the Articles of Incorporation and/or Bylaws since the 2016 Annual Report was filed? If yes, please upload a copy of the revised document(s) here:

No file selected

Please select one ...

#### Students (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)	Part-Time Equivalent (PTE)
(a) Undergraduate	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) Graduate (if applicable)	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) Unclassified / Continuing	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>TOTALS</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### Undergraduate Students (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)	Part-Time Equivalent (PTE)
Women	<input type="text"/>	<input type="text"/>	<input type="text"/>
Men	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### Graduate Students (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)	Part-Time Equivalent (PTE)
Women	<input type="text"/>	<input type="text"/>	<input type="text"/>
Men	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### Unclassified Students (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)	Part-Time Equivalent (PTE)
Women	<input type="text"/>	<input type="text"/>	<input type="text"/>
Men	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### International Students

	Unduplicated Headcount	Full-Time Equivalent (FTE)	Part-Time Equivalent (PTE)
Enrolled at Domestic Sites	<input type="text"/>	<input type="text"/>	<input type="text"/>
Enrolled at International Sites	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### Faculty (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)
(a) Full-Time	<input type="text"/>	<input type="text"/>
(b) Part-Time	<input type="text"/>	<input type="text"/>
<b>TOTALS</b>	<input type="text"/>	<input type="text"/>

#### Institutional Finances:

(All institutions respond. If NONE, indicate N/A.)

For definitions, [click here](#). For U.S. institutions, please upload a complete copy of the 2016-2017 IPEDS Finance Report. For Canadian institutions, please upload a copy of the Consolidated Financial Reports for 2016.

No file selected

Expenses	<input type="text"/>
Operating Deficit	<input type="text"/>
Accumulated Deficit	<input type="text"/>

If the amount you are entering for institutional finances does not match the specified line on the IPEDS report, please provide an explanation here.

**Default Rate:** Please upload your institution's Cohort Default Rate history list from the USDE's National Student Loan Data System (NSLDS) website.

Please Note: This does require the use of your institution's FSA ID to access this data.

Choose File

Graduation Rate:

Two-Year Institutions ONLY

Graduation Rate of full-time, first-time degree/certificate-seeking undergraduates within 150% and 200% of normal time to program completion.

	Cohort Year (YYYY) *most recent available year	Graduation Rate 150% of normal time *enter as a decimal i.e. 23.4% = 0.234	Graduation Rate 200% of normal time *enter as a decimal i.e. 23.4% = 0.234
Two-Year Institutions	<input type="text"/>	<input type="text"/>	<input type="text"/>

Graduation Rate:

Four-Year Institutions ONLY

Graduation Rate of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

	Cohort Year (YYYY) * most recent available year	Graduation Rate 150% of normal time * enter as a decimal i.e. 15.2% = 0.152
Four-Year Institutions	<input type="text"/>	<input type="text"/>

Retention Rate:

	Cohort Year (YYYY) * most recent available year	Full-Time * enter as a decimal, i.e. 78.7% = 0.787	Part-Time * enter as a decimal, i.e. 78.7% = 0.787
Retention Rates	<input type="text"/>	<input type="text"/>	<input type="text"/>

Transfer-Out Rate:

	Cohort Year (YYYY) * most recent available year	First-Time, Full-Time * enter as a decimal, i.e. 78.7% = 0.787
Transfer-Out Rate	<input type="text"/>	<input type="text"/>

Is your institution identified by the U.S. Department of Education as a Minority Serving Institution? If so, please list your institution's classification(s):

\* Only U.S. Member Institutions answer

- Alaska Native and Native Hawaiian-Serving Institutions
- Asian American and Native American Pacific Islander-Serving Institution
- Historically Black Colleges and Universities
- Hispanic-Serving Institutions
- Native American-Serving, Nontribal Institutions
- Predominantly Black Institutions
- Tribal Colleges and Universities

Is your institution experiencing significant enrollment growth? NWCCU's Significant Growth Policy defines significant growth as, "the enrollment of an institution, whatever its size or type, [having] grown by a total of more than 50% over a two-year period (two consecutive institutional fiscal years)."

- Yes
- No

Completed:



### NWCCU 2017 Annual Report

Please list all programs experiencing significant growth below. If your list of Significant Growth extends beyond the available slots, please click here to use our template and submit it with your Annual Report.

No file selected

Program Name(s)	2014-2015 Student Headcount (if applicable)	2015-2016 Student Headcount (if applicable)	2016-2017 Student Headcount
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Does your institution use its accreditation or pre-accreditation with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?

- Yes  
 No

### Program Name Changes

#### Program Name Changes

\* Significant change = 25% or more of the student learning outcomes changed

\*\* If your list of Program Name changes extends beyond the available slots, please click here to use our template and submit it with your Annual Report

No file selected

	Old Program Name	New Program Name	Did the program's student learning outcome change?	Did the change(s) constitute a significant change?	If there was significant change, was the change(s) submitted to NWCCU?
1			<input type="checkbox"/>	<input type="checkbox"/>	
2			<input type="checkbox"/>	<input type="checkbox"/>	
3			<input type="checkbox"/>	<input type="checkbox"/>	
4			<input type="checkbox"/>	<input type="checkbox"/>	
5			<input type="checkbox"/>	<input type="checkbox"/>	
6			<input type="checkbox"/>	<input type="checkbox"/>	
7			<input type="checkbox"/>	<input type="checkbox"/>	
8			<input type="checkbox"/>	<input type="checkbox"/>	
9			<input type="checkbox"/>	<input type="checkbox"/>	
10			<input type="checkbox"/>	<input type="checkbox"/>	

**LINKS**

[Substantive Change definition](#)

[Policies, Proposal & Templates](#)

Completed:

## NWCCU 2017 Annual Report

### S3: Closing

Click to [review your responses to the survey](#). You will not be able to make changes to the review form, but you will be able to go back in the survey and revise responses once you close the review page. You can print the review copy by using your browsers "Print" function. You will also have a chance to print your completed report after report submission.

Please feel free to take the opportunity to provide any context or comment on any data provided.

Please enter the specific institutional code provided to the President of your institution. Use of this code constitutes an electronic signature by the President and will be accepted by NWCCU as formal acceptance and responsibility for the data contained in this survey.

Institutional Code:

Completed: