

NWCCU 2018 Annual Report

Welcome to the 2017 NWCCU Annual Report. The format allows printouts for review and hard copy records, as well as uploads of Excel spreadsheets, bylaws, and IPEDS reports directly within the survey. Please contact the Commission office (425-558-4224) if you have any questions about the Annual Report form or information. The deadline for submission is June 5, 2017. Definitions for institutional data sections are linked from each applicable question heading.

Please enter your institutional password here:

S1: Institutional Information

Name of Institution:

Institution Information:

Mailing Address:

Address 2:

City:

State/Province:

Zip/Postal Code:

Main Phone Number:

Country:

Chief Executive Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position (President, etc.):

Phone:

Fax:

Email:

Accreditation Liaison Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position (Provost, etc.):

Phone:

Fax:

Email:

Chief Financial Officer

Title (Dr., Mr., Ms., etc.):

First Name:

Last Name:

Position Title (Provost, etc.):

Phone:

Fax:

Email:

Completed:

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S2: Institutional Demographics

Have changes been made in the Articles of Incorporation and/or Bylaws since the 2018 Annual Report was filed? If yes, please upload a copy of the revised document(s) here:

No file selected

Please select one ...

If your Articles of Incorporation and/or Bylaws have changed, please identify the section(s) that have been modified in the governing documents that have been uploaded to this report.

Students (all locations)
Please use IPEDS responses (i.e. Fall Enrollment)

	Unduplicated Headcount	Full-Time Equivalent (FTE)
(a) Undergraduate	<input type="text"/>	<input type="text"/>
(b) Graduate (if applicable)	<input type="text"/>	<input type="text"/>
(c) Unclassified	<input type="text"/>	<input type="text"/>
TOTALS	<input type="text"/>	<input type="text"/>

Students (all locations)
Please use IPEDS responses (i.e. Fall Enrollment)

	Full-Time Enrollment	Part-Time Enrollment
(a) Undergraduate	<input type="text"/>	<input type="text"/>
(b) Graduate (if applicable)	<input type="text"/>	<input type="text"/>
TOTALS	<input type="text"/>	<input type="text"/>

Faculty (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)
a) Full-Time	<input type="text"/>	<input type="text"/>
b) Part-Time	<input type="text"/>	<input type="text"/>
TOTALS	<input type="text"/>	<input type="text"/>

Does your institution have International sites?

- No
 Yes

Institutional Finances:

(All institutions respond. If NONE, indicate N/A.)

For definitions, click here. For U.S. institutions, please upload a complete copy of the 2017-2018 IPEDS Finance Report. For Canadian institutions, please upload a copy of the Consolidated Financial Reports for 2017.

No file selected

Expenses	<input type="text"/>
Operating Deficit	<input type="text"/>
Accumulated Deficit	<input type="text"/>

Do your institution's uploaded financial documents include multiple campuses?

- Yes
- No

Do your institution's uploaded financial documents include a hospital?

- Yes
- No

If the amount you are entering for institutional finances does not match the specified line on the IPEDS report, please provide an explanation here.

Cohort Default Rate: Please upload your institution's Cohort Default Rate history list from the USDE's National Student Loan Data System (NSLDS) website.

Please Note: This does require the use of your institution's FSA ID to access this data.

Graduation Rate:

Two-Year Institutions ONLY

Graduation Rate of full-time, first-time degree/certificate-seeking undergraduates within 150% and 200% of normal time to program completion.

	Cohort Year (YYYY) * most recent available year	Graduation Rate * enter as a decimal i.e. 15.2% = 0.152
150% of Normal Time	<input type="text"/>	<input type="text"/>
200% of Normal Time	<input type="text"/>	<input type="text"/>

Graduation Rate:

Four-Year Institutions ONLY

Graduation Rate of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

	Cohort Year (YYYY) * most recent available year	Graduation Rate 150% of normal time * enter as a decimal i.e. 15.2% = 0.152
Four-Year Institutions	<input type="text"/>	<input type="text"/>

Retention Rate:

	Cohort Year (YYYY) * most recent available year	Full-Time * enter as a decimal, i.e. 78.7% = 0.787	Part-Time * enter as a decimal, i.e. 78.7% = 0.787
Retention Rates	<input type="text"/>	<input type="text"/>	<input type="text"/>

Transfer-Out Rate:

Two-Year Institutions ONLY

	Cohort Year (YYYY) * most recent available year	First-Time, Full-Time * enter as a decimal, i.e. 78.7% = 0.787
Transfer-Out Rate	<input type="text"/>	<input type="text"/>

Is your institution designated by the U.S. Department of Education as a Minority Serving Institution? If so, please list your institution's classification(s):

* Only U.S. Member Institutions answer

- Alaska Native and Native Hawaiian-Serving Institutions
- Asian American and Native American Pacific Islander-Serving Institution
- Historically Black Colleges and Universities
- Hispanic-Serving Institutions
- Native American-Serving, Nontribal Institutions
- Predominantly Black Institutions
- Tribal Colleges and Universities

Is your institution experiencing significant enrollment growth? NWCCU's Significant Growth Policy defines significant growth as, "the enrollment of an institution, whatever its size or type, [having] grown by a total of more than 50% over a two-year period (two consecutive institutional fiscal years)."

- Yes
- No

Completed:



S1: Institutional Information

S2: Institutional Demographics

LINKS Substantive Change definition

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Policies, Proposal & Templates

Please list all programs experiencing significant growth below. If your list of Significant Growth extends beyond the available slots, please click here to use our template and submit it with your Annual Report.

No file selected

Program Name(s)	2015-2016 Student Headcount (if applicable)	2016-2017 Student Headcount (if applicable)	2017-2018 Student Headcount
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Does your institution use its accreditation or pre-accreditation with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?

- Yes
- No

LINKS

[Substantive Change definition](#)

[Policies, Proposal & Templates](#)

Completed: 

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S3: Closing

[Click to review your responses to the survey.](#) You will not be able to make changes to the review form, but you will be able to go back in the survey and revise responses once you close the review page. You can print the review copy by using your browsers "Print" function. You can also save the report by using the "Convert to PDF" button. You will also have a chance to print your completed report after report submission.

Please feel free to take the opportunity to provide any context or comment on any data provided.

Please enter the specific institutional code provided to the President of your institution. Use of this code constitutes an electronic signature by the President and will be accepted by NWCCU as formal acceptance and responsibility for the data contained in this survey.

Institutional Code:

Completed: