Annual Meeting
Standards Review
Conversation
NWCCU Standards Review

• NWCCU Bylaws and United States Department of Education requirements require regular review of NWCCU’s Eligibility Requirements and Standards
• NWCCU Bylaws, Standards, and Policies Committee will oversee the process
• Designed as an iterative stakeholder-driven process for revision of Standards and Eligibility Requirements through 2018 and 2019, and deployment in January 2020
Themes

- Student Achievement and Success
- Transparency
- Governance
- Risk-Based Accreditation and Alternative Pathways
- Efficiency and Effectiveness
The Core Themes are valuable and they should remain a central part of the Standards.
The Standards should establish minimum thresholds for graduation, completion, retention, and loan default rates.
The Standards should require institutions to focus on common student outcomes (critical thinking, problem solving, quantitative reasoning, verbal and written communication, information literacy, professionalism, etc.).

- Strongly Agree: 15.32%
- Agree: 34.68%
- I don't know: 12.10%
- Disagree: 20.97%
- Strongly Disagree: 16.94%
Federal compliance items (such as those on the NWCCU Standard Two Checklist) should be separated into an offsite review or separate report?
There should be alternative pathways to reaffirmation for institutions that have demonstrated high performance in student achievement, student learning, and compliance with the Standards in previous cycles.
Early Consensus

- Core Competencies
- Risk-Based Accreditation
- Off-Site Review
- Core Themes
- 7 Year Cycle
- Student Achievement
Conversation

Student Achievement and Success

Efficiency and Effectiveness

Risk-Based Accreditation and Alternative Pathways

Transparency

Governance
Room Assignments

Student Achievement and Success
Grand Ballroom 3

Alternative Pathways
Grand Ballroom 1-2

Transparency
Evergreen 1

Process Efficiency and Effectiveness
Evergreen 2

Governance
Cascade 12-13