Accreditation Liaison Officer Workshop
March 3rd, 2020

The Accreditation Liaison Officer (ALO) is the individual that NWCCU relies on to communicate matters of accreditation between the Commission, NWCCU staff, and the institution. The ALO is expected to stay knowledgeable about accreditation policies and processes, keep the institution informed about accreditation changes, promote an understanding of the Commission’s accreditation Standards and Policies, help host accreditation visits and support accreditation reviews, facilitate submission of timely reports to the Commission, and stay in close contact with the institution’s NWCCU staff liaisons.

This interactive workshop will provide information regarding new 2020 standards and policies, Federal negotiated rulemaking, and provide opportunities to share ideas for effectively supporting the work of accreditation.

LEARNING OUTCOMES

Participants in the ALO Workshop will be able to:

1. Explain why peer review is critically important in the institutional accreditation process
2. Describe the ALO’s multifaceted responsibilities
3. List key accreditation activities
4. Be aware of the specialized and overlapping responsibilities of NWCCU staff
5. Determine how to access available NWCCU resources to support the work of an ALO
6. Share with stakeholders the framework of the new NWCCU Standards and Policies
7. Build a culture of engagement at the institutional level through the process of understanding, analyzing, communicating, and facilitating with key stakeholders
Presenters

Northwest Commission on Colleges and Universities
Sonny Ramaswamy, President
Amy Luke, Chief of Staff & Director of External Relations
Pamela Goad, Executive Vice President
Selena Grace, Senior Vice President
Ron Larsen, Senior Vice President
Mac Powell, Senior Vice President
Jess Stahl, Vice President of Data Science & Analytics
Alana Hoare, Qualitative Outcomes Intern

Guest Speaker
Daniel J. McInerney, professor emeritus in the Department of History at Utah State University

Daniel McInerney teaches a range of courses from the introductory survey to the Civil War to capstone and graduate classes. Dan did his undergraduate work at Manhattan College in New York City and completed graduate studies at Purdue University in the American Studies program. His research centers on nineteenth-century U.S. history, focusing on social reform. Dan is the author of two books: The Fortunate Heirs of Freedom: Abolition and Republican Thought (1994) and The Travellers’ History of the United States (2000). Translations of the latter work appeared in 2009 in both Russian (Midgard Press) and Chinese (Shanghai Jiao Tong University Press). He is now returning to work on a study of 19th-century techniques for memory improvement.

Since 2009, Dan has focused on projects related to teaching and learning, working with the global “Tuning” initiative in the state of Utah, with the American Historical Association, as a member of the Tuning USA Advisory Board, and with the E.U.-U.S. Tuning Board. He has spoken to audiences involved in Tuning across the U.S. as well as in Belgium, Spain, Brazil, and Japan. In 2014, the National Institute for Learning Outcomes Assessment named him one of 15 “coaches” on the national Degree Qualifications Profile/Tuning project, providing one-day workshops on approaches to the assessment of student learning. In 2018, he was named a research fellow at the Tuning Academy of the University of Deusto, Bilbao, Spain. Dan now serves as an adviser on the American Historical Association’s “History Gateways” project focused on examining foundational courses that can better serve students from all backgrounds and align more effectively with the goals of effective learning and social equity.

Dan also holds positions on the advisory board of Liberal Education and the Tuning Journal for Higher Education. His articles on teaching and learning have appeared in the Journal of American History, the American Historical Association’s Perspectives on History, the National Institute for Educational Policy Research Bulletin (Japan), Arts and Humanities in Higher Education (U.K.), The History Teacher, World History Connected, and the Tuning Journal for Higher Education.
Accreditation Liaison Officer Workshop
March 3rd, 2020

Program
All sessions will be held in the Hyatt Olive8 Third Floor Ballroom unless otherwise noted

7:30am Buffet Breakfast – Third Floor Foyer
8:00am Opening and Introduction
8:10am The Day’s Agenda and Logistics
8:20am ALO Responsibilities
8:45am The ALO on Engaging Leadership and Driving Change
9:15am Daniel McInerney: Understanding Student Learning and Building Faculty Engagement: Five Practical Strategies for Accreditation
10:00am Breakout Sessions on Student Learning Outcomes
Tools for Campus Discussions with Faculty
Meaningful Faculty Participation
11:00am Reconvene and Report
11:30am Networking
12:00pm Lunch – Third Floor Foyer
1:15pm ALO Resources
1:45pm Mid-Cycle versus EIE Reports
2:00pm Project Managing a Team
2:15pm Announcements and Updates
2:30pm Connect with your Institutional Liaison
3:00pm General Question & Answers, Closing Comments

Special Registration Sessions
12:00pm Luncheon Discussion for Qualitative Measures – Azure or Cobalt Room
4:00pm Refresher for Active Evaluators – Cobalt Room
4:00pm New ALO Orientation Session – Azure Room
5:00pm Meeting of the Fellows – Cobalt Room
5:00pm Reception – Third Floor Foyer