Difficult but Doable

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Who is in the room?

Pair & Share

- Name
- Role
- What you want for your students
- What you hope to get out of this hour

The emphasis in doing any in-depth photography is on building relationships, quality relationships. It's what I call thirty-cups-of-coffee-a-frame photography. You need to enter into the community - not just photographically, but intellectually and emotionally.

Lynn Johnston
OVERVIEW

- Historical Context Setting
- State Context & Framework
- Implications for Practice
In our every deliberation, we must consider the impact of our decisions on the next seven generations.

Constitution of the Iroquois Nation Binding Law
#HistoryMatters

1779 Thomas Jefferson proposes a two-track educational system, with different tracks in his words for “the laboring and the learned.” Scholarship would allow a very few of the laboring class to advance, Jefferson says, by “raking a few geniuses from the rubbish.”
You are not stuck in traffic.
You are the traffic.

~TomTom Advertisement 2010
Equity-mindedness emphasizes institutional responsibility to create equity and enable practitioners to focus on what they can do to close equity gaps.

~Lindsey Malcom-Piqueux & Estela Mara Bensimon
2017
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Equity-minded practitioners understand inequities as a dysfunction of the various structures, policies, and practices that they can control.

- Center for Urban Education
**College Cohorts**

<table>
<thead>
<tr>
<th>Year</th>
<th>Planning Cohorts</th>
<th>Early Implementation Cohorts</th>
<th>Intermediate Implementation Cohorts</th>
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<tbody>
<tr>
<td>2016</td>
<td>COHORT 1</td>
<td></td>
<td>COHORT 1</td>
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<td>2017</td>
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<td>COHORT 1</td>
<td>COHORT 1</td>
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<tr>
<td>2018</td>
<td>COHORT 2</td>
<td>COHORT 1</td>
<td>COHORT 1</td>
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<tr>
<td>2019</td>
<td>22 WA community and technical colleges that are not in Cohorts 1 and 2</td>
<td>COHORT 2</td>
<td>COHORT 1</td>
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</tbody>
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**COHORT 1**
- Peninsula College
- South Puget Sound Community College
- Everett Community College
- Pierce College
- South Seattle College
- Skagit Valley College

**COHORT 2**
- Spokane Falls Community College
- Tacoma Community College
- Renton Technical College
- Clover Park Technical College
- Lower Columbia College
- Clark College
STANDARD ONE:

STUDENT SUCCESS AND INSTITUTIONAL MISSION EFFECTIVENESS

The institution articulates its commitment to student success, primarily measured through student learning and achievement, for all students, with a focus on equity and closure of achievement gaps, and establishes a mission statement, acceptable thresholds, and benchmarks for effectiveness with meaningful indicators. The institution’s programs are consistent with its mission and culminate in identified student outcomes leading to degrees, certificates, credentials, employment, or transfer to other higher education institutions or programs. Programs are systematically assessed using meaningful indicators to assure currency, improve teaching and learning strategies, and achieve stated student learning outcomes for all students, including underrepresented students and first-generation college students.
STANDARD ONE
STUDENT SUCCESS AND INSTITUTIONAL MISSION EFFECTIVENESS

Institutional Mission

Improving Institutional Effectiveness

Student Learning

Student Achievement
Never forget that justice is what love looks like in public.

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